



# TILA

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Proposed

& Mow are you doing?

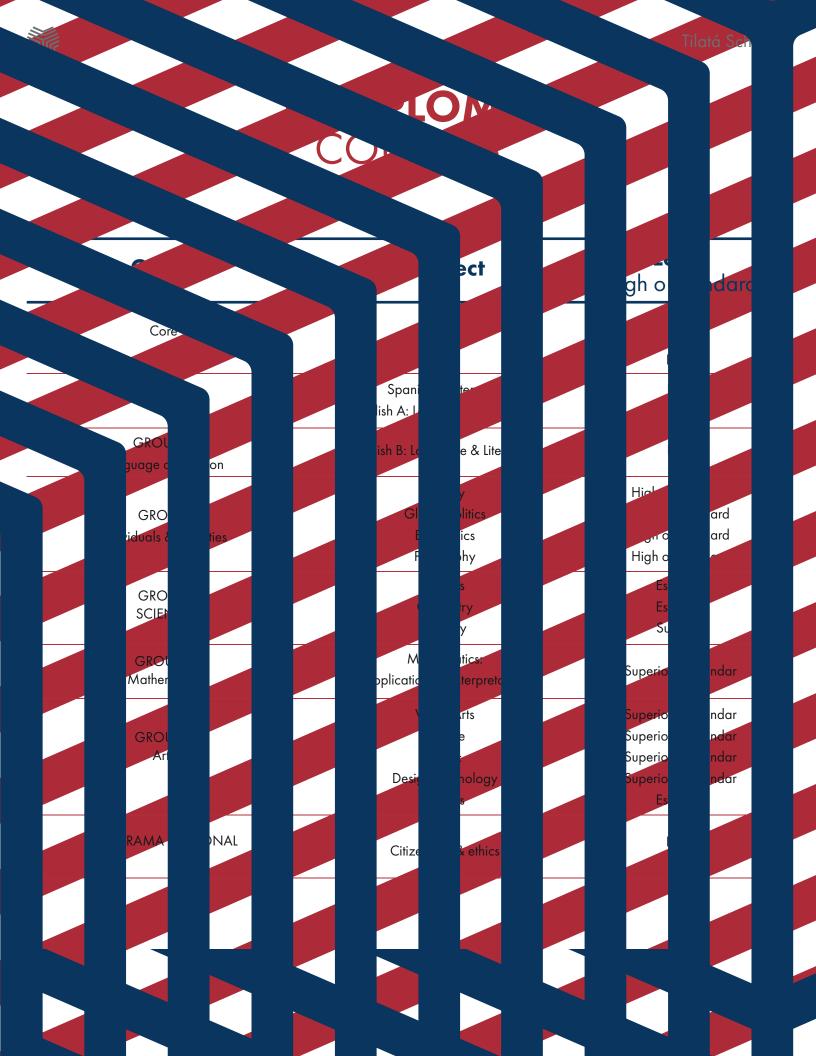
& What do we do?

Transforming education to contribute to a better version of our world.

#### By way of 3 core pillars:

- 1. Integral Education for autonomy.
- 2. Ethical education in and for democracy.
- 3. Education for the transformation of Colombia and the world.

Tilatá educates students in the values of love, knowledge and liberty by developing the attributes of being loving, conscious, critical thinkers, democratic, and happy, together with those of the IBO Learner Profile.





# Middle School-MYP

In Middle School which includes grades Sixth to Ninth, each subject has four learning objectives that are assess based on the evaluation criteria previously established for each of them. Each criterion defines the level of performance of the student with an assessment scale from 1 to 8. The annual final grade for the course is defined through a grade band with a scale of 1 to 7 according to the IB Middle Years Program evaluation system.

# Evel ion Symmetrightheory of DP

In Tilatá's High School, a section that includes grades Tenth and Eleventh, all subjects are assessed through the "Assessment Component" of the Diploma Programme (PD). Each Assessment Component receives only one grade according to the evaluation parameters of each subject. Likewise, each student receives a single final grade for each subject studied. The grading scale in High School is between 7 (maximum) and 1 (minimum), with 4 being the minimum passing grade.



# **IBDP** Results

Prom	IB Diploma	Tilatá Average	World Average
2021 / May	82%	32/45	33/45
2022 / May	80%	30/45	32/45
2023 / May	70%	30/45	Pending publication by the IB

<sup>\*</sup> Tilatá is a school with a DP examination session in May.

#### **Signature Programs**

#### and activities:

#### DIA

The Integral Development of Autonomy (DIA) program consists of experiential education, differentiation, psycho pedagogical support, spiritual retreats and restorative practices.

#### **CEJUS**

The Center for Social Justice (CEJUS) designs and implements programs for social and environmental sustainability, with a special impact on the communities surrounding the school. Through CEJUS, students become changemakers for the transformation of the world.

#### **CT MUN**

Tilatá has participated in the Model United Nations since 2007. Students have received several awards such as best delegation in different national and international Models.

#### The Code Game

Tilatá's own coding contest, The Coding Game, has been gathering students from different schools to practice their design, innovation, and problem solving skills for a decade. It promotes responsible digital citizenship through gaming.

#### Concurso de Literatura "Mónica Bravo"

Tilatá's yearly literary contest invites students from private and public schools in the city and state to participate with their creative writing samples. It fosters creativity as one of the pillars for Critical Thinking.

<sup>\*\*</sup>In case of requiring GPAs and/or final grades of current & previous academic years, such documents can be submitted upon request by writing to Tilatá's Academic Secretary at secretariaacademica@colegiotilata.edu.co, or PBX 571+5921414 Ext. 136.



# led by I. Gradua s

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